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# New World

## Coursebook

1

Vorabdruck

English as a second  
foreign language

Klett und Balmer Verlag



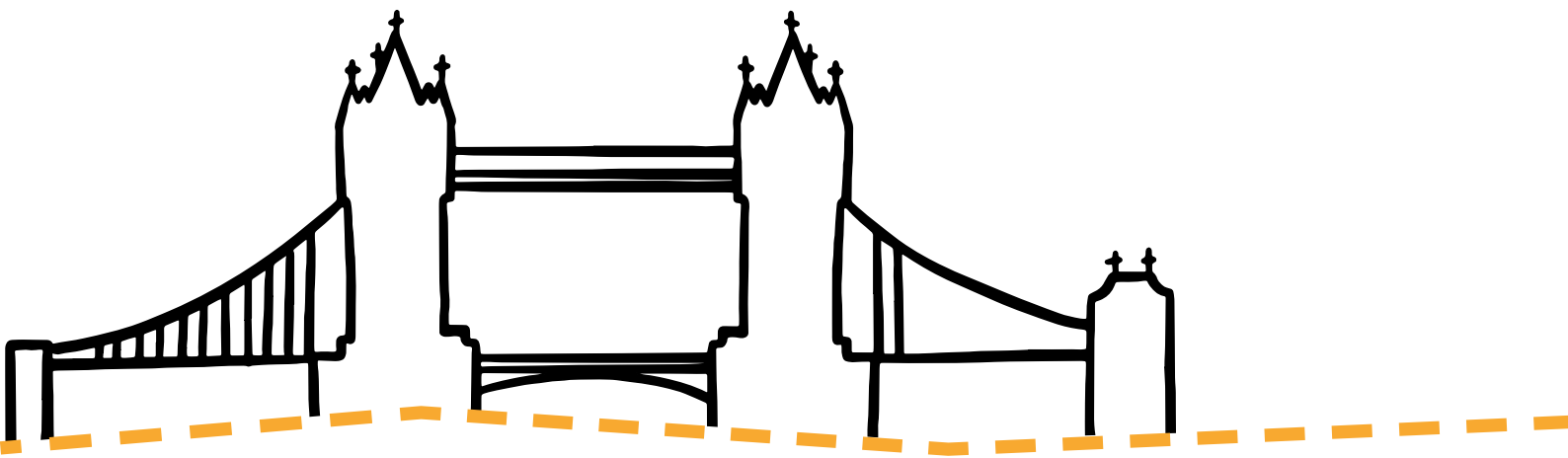
Klett



# New World 1

## Coursebook

English as a second  
foreign language



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## **Symbole**



Audio



Worksheet



unterstützende Aufgabe



weiterführende Aufgabe



Lesen



Hören



Schreiben



Dialogisches Sprechen



**For a good trip in New World** 4

**Pre-Unit** 6

Getting ready

**Unit 1** 8

Getting together

**Unit 2** 24

Fit for sport

**Unit 3** 40

Shapes and colours

**Unit 4** 56

Food and waste

**Unit 5** 72

Story time

**Vocabulary** 82

# 1 English around us

A Look at this scene of a city in Switzerland. Find English words.



1 → B In groups, make a collage with English words. Use the worksheet to collect the words and to plan your collage.

C Discuss the collages and look at the words.

Use: I like this one. This is interesting. I know this word. It means ...

D Why is there so much English around us?  
What have you discovered?



## 2 A classroom in England

**A** Look at the picture. What can you see?

Use: **I can see ...**

1 **B** Listen and repeat.

2 **C** Look at the words on the worksheet to fill in the numbers in **D**.

**D** Match the words with the picture. Note the missing numbers into the circles.

1 paper

2 book

3 pen

4 pencil

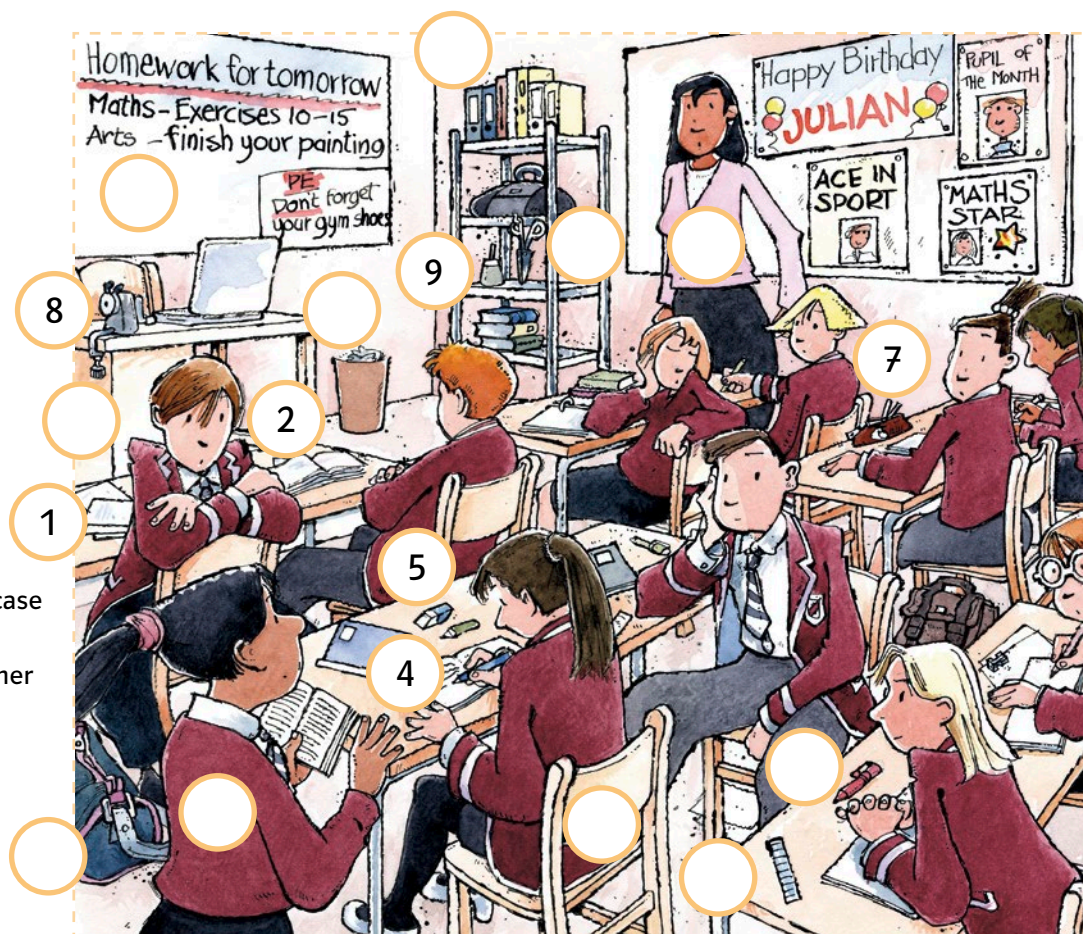
5 rubber

6 ruler

7 pencil case

8 sharpener

9 glue



10 scissors

11 folder

12 desk

13 chair

14 bin

15 whiteboard

16 teacher

17 pupil

18 schoolbag

2-5 **E** Listen to the conversations and point to the scenes in the picture.

2 **F** Listen again. Note the names of the children in the picture.

**G** Look around your classroom. What can you see?  
*I can see a book. I can see two pens.*

**H** Listen and do.

Show me a pencil.


Read the book.

Setze bei Wörtern  
in der Mehrzahl  
ein -s am Ende.




# 1


## Getting together



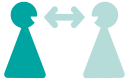
Du liest kurze Texte über die Camp-Teilnehmenden und findest die wichtigsten Angaben zu jeder Person.



Du schreibst ein persönliches Wochenprogramm auf.



Du hörst Buchstaben, Zahlen und Zeitangaben.



Du stellst und beantwortest Fragen über dich und andere Personen.



### My mission

Du nimmst als Team an einem Camp-Tournament mit verschiedenen Spielen teil und zeigst, was du auf Englisch mitteilen kannst.



# DO YOU KNOW?



A Look at the poster. What can you see?

Use: I can see ...

B Look at the activities on the poster and categorise them into:

outdoor activities indoor activities sport activities creative activities group activities

C Which activities do you like?

Use: I like ...

D What other activities do you do or know in English?



# 1 Arriving at the camp

6-8 **A** Listen and find Yumiko, Akish and Zoe.  
Write their names on the lines.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



Parallelwörter helfen dir beim Hörverstehen.

6-8 **B** Listen again and match the speech bubbles with the children.  
Write A, B or C to the correct child.

**A**

Hi, Namaste,  
I **am** Akish Konar.  
I am thirteen years old.  
My two sisters **are** in the camp,  
too. We **are** from India but my  
family now lives in Zurich,  
Switzerland. I speak Hindi, Swiss  
German and English. My hobby **is**  
reading books and I like playing  
tennis. What about you?

**B**

Konichiwa, hello,  
and nice to meet you.  
My name **is** Yumiko Tanaka,  
but call me Yumi. I **am** eleven  
years old. I live near Tokyo,  
Japan. I speak Japanese and  
English. I love  
skateboarding and singing.  
Who **are** you?

**C**

Hello,  
my name **is** Zoe Perry.  
I **am** twelve years old.  
I **am** from Bristol, England. My  
interests **are** swimming and  
playing the guitar. I speak  
English and French.  
I have two brothers. And over  
there **are** my brothers, Jamie  
and Julian. They **are** twins.

6-8 **C** Listen one more time. Read and speak along.

**Hören: Sprache (Form) verstehen**



**D** Complete the registration forms with the missing information.

**CAMP REGISTRATION FORM**

First name:  
 Family name: *Konar*  
 From: *Zurich, Switzerland*  
 Languages: *Hindi, Swiss German, English*  
 Age:  
 Hobbies and interests:  
 Family members in camp: *two sisters*

**CAMP REGISTRATION FORM**

First name:  
 Family name: *Tanaka*  
 From:  
 Languages: *Japanese, English*  
 Age:  
 Hobbies and interests:  
 Family members in camp: /

**CAMP REGISTRATION FORM**

First name: *Zoe*  
 Family name:  
 From:  
 Languages: *English, French*  
 Age:  
 Hobbies and interests:  
 Family members in camp: *two brothers (twins)*

**CAMP REGISTRATION FORM**

First name:  
 Family name:  
 From:  
 Languages:  
 Age:  
 Hobbies and interests:  
 Family members in camp:

**E** Fill in the registration form about yourself.

**F** Look at the forms in blue of the verb 'be' in the speech bubbles and complete the table.

I	
you/we/they	
he/she/it	
we/you/they	

! Farben und Tabellen helfen dir, Sprachmuster zu erkennen und zu behalten.

**G** Prepare to present yourself.

- Learn to say the information in your registration form.
- Look at the speech bubbles of Akish, Yumi and Zoe.  
 Highlight the sentences you want to use.

- Write down what you want to say about yourself.  
 Use the sentence starters from the speech bubbles.

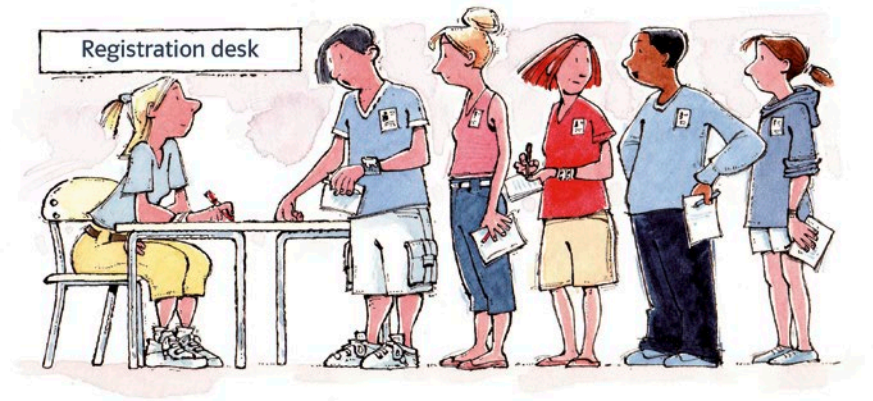
**H** Present yourself in groups.

**Sprechen: Im Selbstgespräch üben**

**Sprechen: Planen**

! **Sprechen: Inhalt formulieren**  
 Verwende Modellsätze oder Beispielsätze als Vorlage.

## 2 Meeting new friends



9 A Listen and point to the person who is speaking.

B Read the questions below.

\_\_\_\_\_ Where are you from?

Woher?

4 \_\_\_\_\_ What is your name?

\_\_\_\_\_ How old are you?

\_\_\_\_\_ What languages do you speak?

\_\_\_\_\_ What are your hobbies and interests?

\_\_\_\_\_ Who is in the camp with you?

\_\_\_\_\_ Who is your emergency contact?

9 C Number the questions in B in their correct order.

9 D Do you hear any other questions in the audio?  
 Note them on a separate sheet of paper.

E Highlight the question words in B and translate them into your language. Write the translation on the lines in B.

4 F Listen to the conversation in more detail and practise the interview.

9 G Highlight 'my', 'your', 'his' and 'her' on the worksheet in F.  
 When do you use them? Fill in the table below.

Use: **my** **your** **sein/seine**

Personal pronouns	Possessive pronouns
I	mein, meine
you	dein, deine
he, she	his, her

**Hören:** Sprache (Form) verstehen  
 Mehrmaliges Hören hilft dir, die Aufgabe zu lösen.



### 3 Spell your name, please!



10 **A** Listen to the rhyme and read along.

**Letter parade**

Hello, A.	'Wait up!' calls the letter K.
Where is B?	L, M, N, O and P
Walking with letter C.	Race ahead so they can see.
Here comes D with the letter E.	Q, R, S, T, U and V
Right behind them are F and G.	March with W, X, Y and Z.
Hello, H, I and J.	

!

Lieder und Reime helfen dir beim Wortschatzlernen und bei der Aussprache.

**B** Read the rhyme in groups and perform it.

5 **C** Practise saying the ABC. Take the worksheet to help you with the sounds.

**D** Say the ABC.

**E** In pairs, draw a letter in the air. Your partner guesses it.

**F** Highlight the information you expect to be in the summer camp address list in **G**.

In pairs, discuss your guesses.

Street Via sun 10 Milan ball Switzerland hobby

**Hören: Vermutungen anstellen.**

11-12 **G** Listen for the words you highlighted and complete the information in the list.

**Hören: Sprache (Form) verstehen**

First name	Family name	Address

**H** Complete your personal information in the table above. Learn to spell it.

**I** In pairs, exchange your personal information and write it down.



# 4 The camp programme



- A Look at the camp activities. Highlight the activities that Elena, Juliet and Remo are interested in.
- B Name the activities that Elena, Juliet and Remo are interested in.  
*Elena is interested in painting.*
- C Look at this week's programme and label the activities.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
morning (am)						
	_____	_____	_____	football	_____	_____
afternoon (pm)						
	_____	_____	_____	_____	_____	fishing
<p>On Sunday, we go  _____ and  _____ !</p>						

- D Find Juliet's, Elena's, and Remo's favourite day.  
*Elena's favourite day is ...*  
*Remo's favourite day is ...*  
*Juliet's favourite day is ...*

- E First, name the activity you are interested in. Then, find your favourite day in the camp programme.

Use: I am interested in ... / I like ... My favourite day is ...

!

Bilder können dir helfen,  
Wörter und Inhalte zu  
verstehen.

- F Read the interests of some more children and find matching activities.



## 5 Numbers and times in camp

- A Look at the numbers below and highlight the ones you can say in English.

Hören: Vorwissen abrufen



- 13 B Listen and circle the numbers you hear.

✓  
Du bildest den th-Laut von *three* und *thirty*, indem du deine Zungenspitze direkt hinter deine oberen Vorderzähne legst. Hörst du das Zischen beim Sprechen?



! Durch das Trainieren von Stolperwörtern und schwierigen Stellen verbesserst du deine Aussprache.

- C In pairs, take turns and read the numbers out loud. Point to the number you hear.
- D Play the game 'If you are last, you are out'.
- E Write a number on your partner's back. What number is it?
- F In pairs, dictate numbers. Choose numbers between 1 and 60.
- G In pairs, dictate codes with numbers and letters.
- 14 H Listen to the camp leader and complete the times in the camp programme in 4 C.
- I Talk about the programme. Form sentences like in the examples below.  
*On Monday, tennis is at nine fifteen in the morning.*  
*On Wednesday, painting is at three thirty in the afternoon.*
- 7 J Create your favourite camp programme and present it to a partner.
- K Write a letter to your parents on a separate sheet of paper and describe the week's programme with days of the week, the activities and times.



# 6 My mission: Camp tournament



8 → **A** You will form teams and play indoor camp games in class. First, take the copysheet and create your camp registration form.

**B** Guess who!

1. Form two teams.
2. Choose one person in each team to sit on a chair facing the class.
3. Behind the chairs, the camp leader shows a camp registration form on the visualizer.
4. The two children on the chairs ask questions to the whole class to find out who the camp registration form belongs to.  
*How old are you?*

Points: Find out the correct name first and win a point for your team.

## CAMP REGISTRATION FORM

**First name:**

**Family name:** Konar

**From:** Zurich, Switzerland

**Languages:** Hindi, Swiss German, English

**Age:**

**Hobbies and interests:**

**Family members in camp:** two sisters

Where ...?

Is it ...?

Who ...?



**C** Spelling bee!

1. Form two teams and decide who starts.
2. The team leader chooses a word from the class vocabulary and reads it out.
3. The speller repeats the word and then spells it.
4. Change turns after every word.

Points: Spell the word correctly and win a point for your team. Make a mistake and let the other team continue.



T-U-E-S-D-A-Y

**D** Bingo!

1. Prepare a bingo card with nine boxes and write in numbers from 1 to 60.
2. The camp leader pulls numbers from a bag and reads them out.
3. Find the number on your card and cross it out.

Points: Cross out one line and win a point for your team. Cross out all your numbers and win two points for your team.

13	40	9
2	17	4
39	11	25

**E** Find someone who ...

1. Look at the list below.  
Discuss in your team how to ask questions and fill in the question words.
2. Walk around in class and ask questions to other team members.
3. Write down the child's camp name if his or her answer matches a statement in the list.
4. When somebody asks you a question, answer it.
5. Ask and answer questions until everybody's list is full.

Points: Fill your list and win two points for your team.

Find someone who ...	Question word	Camp name
... has a longer camp name than you.		
... is older than you.		
... speaks more than one language.		
... is from a different country than you.		
... has the same hobby and interest like you.		

## Class vocabulary

	English	Beispielsatz	Deutsch	Français	
①	name	What's your <b>name</b> ?	der Name	le nom	
	family	My <b>family</b> name is Konar.	die Familie	la famille	
	I am from ... / I'm from ...	<b>I am from</b> Switzerland.	Ich komme aus / von ...		
	Who ...?	<b>Who</b> is in the camp with you?	Wer ...?		
	sister	I have a <b>sister</b> .	die Schwester		
	brother	I have a <b>brother</b> .	der Bruder		
	I like ...	<b>I like</b> painting.	Ich mag ...		
	I love ...	I <b>love</b> playing music.	Ich liebe ...		
	②	What ...?	<b>What</b> languages do you speak? <b>What</b> is your name?	Welche ...? Wie ...?	
		How ...?	<b>How</b> old are you?	Wie ...?	
Where ... from?		<b>Where</b> are you <b>from</b> ?	Woher ...?		
father		My <b>father</b> is from France.	der Vater		
mother		My <b>mother</b> is from England.	die Mutter		
English		I speak <b>English</b> .	Englisch		
Swiss German		I speak <b>Swiss German</b> .	Schweizerdeutsch		
③		climbing	I like <b>climbing</b> .	das Klettern	
		dancing	I like <b>dancing</b> .	das Tanzen	danser
		cooking	I am interested in <b>cooking</b> .	das Kochen	
	rowing	I like <b>rowing</b> in the afternoon.	das Rudern		
	horse riding	I love <b>horse riding</b> .	das Reiten		
	hiking	On Sunday, we go <b>hiking</b> at 8:00 am.	das Wandern		
	acting	I am interested in <b>acting</b> .	die Schauspielerei		
	painting	On Monday, <b>painting</b> is at 2:00 pm.	das Malen	peindre	
	sailing	On Tuesday, <b>sailing</b> is at 9:00 am.	das Segeln		
	④	My favourite day is ...	<b>My favourite day</b> is Sunday.	Mein Lieblingstag ist ...	
Monday		On <b>Monday</b> , I go swimming.	Montag		
Tuesday		On <b>Tuesday</b> , dancing is at 3:00 pm.	Dienstag		
Wednesday		My favourite activity is on <b>Wednesday</b> .	Mittwoch		
Thursday		On <b>Thursday</b> , we go rowing.	Donnerstag		
Friday		Elena's favourite day is <b>Friday</b> .	Freitag		
Saturday		On <b>Saturday</b> , we go climbing.	Samstag		
Sunday		I plan to arrive on <b>Sunday</b> in the afternoon.	Sonntag		
⑤		in the morning	Singing is <b>in the morning</b> .	am Morgen / Vormittag	
		in the afternoon	Swimming is <b>in the afternoon</b> .	am Nachmittag	



## My personal vocabulary

A large grid of dots for writing.

## Tipp zum Wortschatzlernen



### Lernen durch Spiele

Zahlen in einer Fremdsprache kannst du gut mit einem Brettspiel lernen oder repetieren. In der Island 1 hast du das Spiel «Snakes and ladders». Du kannst auch bei anderen Brettspielen die Zahlen laut auf Englisch vorschlagen.

## Lernjournal

1. Was fällt dir bei Wörtern wie «singing» oder «skateboarding» auf?

- Es sind englische Parallelwörter.
- Es sind Adjektive.

2. Welche sind deine Lieblingszahlen und Buchstaben?

---

3. Welche Hörstrategie fandest du besonders hilfreich?

---

4. Wie hat dir der Einblick in ein nordamerikanisches Summer Camp gefallen?  
Würdest du gerne einmal ein solches Summer Camp besuchen?

---

## Language focus

### The verb 'be'

I	am
you	are
he/she/it	is
we/you/they	are

Du kannst auch die Kurzformen verwenden:

I am – I'm  
 you are – you're  
 he is – he's  
 we are – we're

### Question words

What ...	... is your name? ... languages do you speak? ... are your hobbies and interests?
How ...	... old are you?
Where ...	... are you <b>from</b> ?
Who ...	... is your emergency contact? ... is in the camp with you?

### Possessive pronouns

Singular	
I	my (name)
you	your (hobby)
he	his (sister)
she	her (brother)



# Portfolio

Das kann  
ich.      Da habe  
ich noch  
Mühe.

## HÖREN



Ich kann ...

1A 2A	einfache Informationen zu Camp-Teilnehmenden mithilfe von Bildern verstehen.	<input type="radio"/>	<input type="radio"/>
3A 5B 5H 6D	Buchstaben, Zahlen und Zeitangaben mithilfe von Bildern verstehen.	<input type="radio"/>	<input type="radio"/>
2C 2F 3G 3I	grundlegende Informationen zu Camp-Teilnehmenden verstehen.	<input type="radio"/>	<input type="radio"/>

## LESEN



Ich kann ...

1D 4B 4D	persönliche Informationen der Camp-Teilnehmenden sowie Sportarten mithilfe von Bildern verstehen.	<input type="radio"/>	<input type="radio"/>
3F 4B 4D 4F 5B	in Listen, Plakaten und beschrifteten Bildern grundlegende Camp-Informationen finden und verstehen.	<input type="radio"/>	<input type="radio"/>

## SPRECHEN



Ich kann ...

2F 3I 4E 5I 6B	mit einfachen Worten Kontakt aufnehmen und mich verständigen.	<input type="radio"/>	<input type="radio"/>
1G 1H 4E 5J	mit einfachen Worten über mich selbst sprechen.	<input type="radio"/>	<input type="radio"/>
1G 1H 5J	auswendig gelernte Chunks verwenden, um mich selbst vorzustellen und Fragen zu beantworten.	<input type="radio"/>	<input type="radio"/>

## SCHREIBEN



Ich kann ...

4C 5J	Bilder mit Camp-Aktivitäten beschriften.	<input type="radio"/>	<input type="radio"/>
1D 1E 3H 3I 6A	Camp-Unterlagen mit persönlichen Informationen befüllen.	<input type="radio"/>	<input type="radio"/>

## SPRACHE UND

### KULTUREN IM FOKUS

Ich kann ...

3D 3I 5C 5D 5F 6C 6D	vertraute Wörter und Buchstaben so aussprechen, dass sie verstanden werden.	<input type="radio"/>	<input type="radio"/>
1H 4E 6B	das Verb «be» im Präsens anwenden.	<input type="radio"/>	<input type="radio"/>
6	das Summer-Camp des englischsprachigen Raums kennenlernen und erleben.	<input type="radio"/>	<input type="radio"/>





# New World 1

## Coursebook

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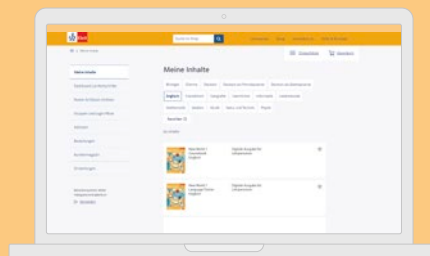
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### Das neue *New World* – Gutes wird noch besser

Die Neuauflage kommt in einem frischen Layout daher. Sie enthält mehr Differenzierungsmöglichkeiten und mehr Übungen – im Print sowie digital. Der Aufbau des Wortschatzes und der Grammatik wird sichtbarer gemacht.

### Student's Pack – alles in einem

Das Student's Pack umfasst das Coursebook, den Language Trainer sowie digitale Inhalte wie Audios, interaktive Übungen, Lernwortschatzlisten und den Vokabeltrainer. Die digitalen Inhalte werden mit einem Nutzer-Schlüssel – dieser befindet sich im Coursebook – freigeschaltet auf [meinklett.ch](https://meinklett.ch).



### Coursebook – das Heft zum Lernen und Arbeiten

Das Coursebook enthält spannende, stufengerechte Themen, anhand derer die Sprachkompetenzen und -strukturen eingeführt und sorgfältig aufgebaut werden. Die Schülerinnen und Schüler arbeiten direkt im Coursebook. Hier wird gelernt, gespielt und geübt. Der Vorabdruck des Coursebook enthält die Pre-Unit sowie die Unit 1.

### Erscheinungstermin

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