

Nandi and Other Stories

A guided English reader for young learners

Worksheets

Jean Rüdiger-Harper

Mit diesen Arbeitsblättern haben die Lehrpersonen die Möglichkeit, die fünf Geschichten auf unterhaltsame Art zu bearbeiten. Die Schülerinnen und Schüler beschäftigen sich in Einzel-, Paar- oder Gruppenarbeit mit Fragen zum Textverständnis sowie mit dem Vokabular. Sie können ihrer Kreativität freien Lauf lassen und werden zum Sprechen und korrekten Aussprechen des Englischen aufgefordert.

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1/2 Nandi

1 Before Reading

- a** Who do you think Nandi is?
Talk about your ideas in German with a partner.
- b** Ask your teacher to write your ideas on the blackboard.
When you read the story you can see if your ideas are right.

Here are two words to give you clues.

to trap - fangen

wizard - Zauberer

2 After Reading

- a** Comprehension Questions
1. Who is Nandi?
 2. Where does he come from?
 3. Who is Clive?
 4. What does Clive do to Sam?
 5. What does Nandi do to Clive?

3 Vocabulary

a Sentences

Do you know the English for these German words?

Write the English words on the lines.

Underline them in the story.

1. Mein Name ist Nandi.

2. Ich lebe in einer blau-grünen Schachtel.

3. Ich bin frei.

4. Wollen wir Freunde sein?

b Colours

What are these colour words from the story?
Put in the missing letters to make the words.

1. g _ _ een
2. bl _ _ _
3. w _ _ _ te

c Body Parts

These are body parts from the story.
Put in the missing letters to make the words.

1. m _ _ _ th
2. f _ _ _ t
3. b _ _ _ e
4. ha _ _ r

4 Creativity and Understanding

Clive asks Sam "Can we be friends?"
What do you think does Sam say to Clive? Why?

3 *No Orange Juice*

1 **Before Reading**

- a** Do you like orange juice? Tell your partner.
- b** When do you drink orange juice? Tick the answer.
- for breakfast
 - for eleveses (Znüni)
 - for lunch
 - for supper

Tell your partner what your answer is.

Start: I drink orange juice... .

- c** In this story a girl likes orange juice for breakfast.
But today she doesn't have orange juice.
Can you guess why?

2 **After Reading**

a Comprehension Questions

1. How old is Cora today?
2. Does she like her breakfast today?
3. Does Cora have a nice time at school?
4. What is Cora's birthday present from her Mummy and Daddy?
5. Is Cora happy at the end of the story?

3 Vocabulary

- a** Tick your favourite food and drink from this list.
Put one tick for your favourite food, one tick for your favourite drink.
- b** Tell your partner: I like... / I don't like... .
- c** With your teacher count up how many ticks each thing has.
What is the class's favourite food and drink?

- apple
- chicken
- chocolate cake
- cornflakes
- crisps
- egg
- milk
- toast and butter
- cheese
- vegetables
- salad
- water
- orange juice
- milkshake

- d** Find some words from the story in the word snake.
Write them on the line.

abCoraneleventrnbirthdayrrorangejuicebribbreakfastblackthdnadpuppy

4 Creativity and Understanding

- a** Can you tell the story again with your partner?
Use the words from the word snake.
- b** Now draw the present you would like for a best birthday (on extra paper).

4 Who Is Best?

1 Before Reading

- a What do you like wearing best?
Draw your favourite clothes and draw your favourite shoes (on extra paper) .
- b Hang up your pictures in the classroom and look at all the different clothes and shoes.
How many different sorts of clothes and shoes can you say in English?
Count how many words you know.

2 After Reading

- a Comprehension Questions
 1. How many pairs of shoes are in the story?
 2. Where are the shoes?
 3. Why do the shoes make a noise?
 4. Where does Mummy want to put the shoes?
 5. Where does Andrew put the shoes?

3 Vocabulary

- a Which words belong to which season? Draw a line.
Perhaps you know more words for each season.

spring summer winter autumn

rain hot snow storm puddles sun

- b** Look at these words from the story. The letters are mixed up.
What are these words?

1. nsadals _____

2. teef _____

3. yunheltha _____

4. msall _____

4 Creativity and Understanding

Why do the shoes fight?

Do you think Andrew likes one pair of shoes best? Why?

What happens to the shoes when they go to the second hand shop?

5 *Hickory Dickory Dock*

1 **Before Reading**

- a Can you say the rhyme for Hickory Dickory Dock?
If you can't remember, look in your pupil's book, then say the rhyme.

This is a story about the mouse in the clock.
Why do you think the mouse runs up the clock?

2 **After Reading**

a Comprehension Questions

1. What jobs do the Tick Tock children have?
2. Why is William in the garden?
3. What will happen if William doesn't run down the clock?
4. Does William run down the clock?
5. Where do the family go at the end of the story?

3 **Vocabulary**

a Draw these things (on extra paper).

1. A clock and the face of the clock.
2. William's little sister Tiny Tick Tock
3. The Tick Tock family sitting in the garden in the sun and eating chocolate ice-cream.

b Put in the missing word to make sentences from the story.

1. The mouse runs up and _____ the clock.
2. "Do you _____ where William is?"
3. She is very _____ but she is very clever.
4. William says he wants a _____ .

4 **Creativity and Understanding**

Look at the picture of William on page 19.
Do you think William looks happy or unhappy?
Why do you think so?
Do you like the ending of the story? Why or why not?

6 Hide and Seek

1 Before Reading

Do you like playing hide and seek?

Where is a good place to hide?

Is a castle a good place to play hide and seek? Why?

2 After Reading

a Comprehension questions

1. Why does Morag love the holidays?
2. Where are the children going to play hide and seek?
3. Where does Morag want to hide?
4. Who is Fiona?
5. Who finds Morag?

3 Vocabulary

a Look at this words square and find the words from the story.

c	u	p	b	o	a	r	d
x	z	o	f	r	i	g	j
k	a	u	l	e	p	h	l
l	m	r	k	c	o	o	k
t	o	i	s	h	h	s	i
f	u	n	m	i	q	t	t
a	r	g	n	l	b	d	w
s	t	y	z	d	u	g	m

4 Creativity and Understanding

Do you think Morag's story was a dream?

Do you think this is a scary story?

Would you like to live in a castle?

Solutions

1/2 Nandi

2 After Reading

a Comprehension Questions

1. Nandi is a genie, a good spirit.
2. He comes from the Middle East. He was trapped in a box by a horrible Wizzledog.
3. Clive is a boy in Sam's class.
4. He pulls Sam's hair and he takes his school bag. He takes Sam's homework, he writes Sam's answers in his book and he tells the teacher Sam's answers.
5. Nandi pulls Clive's hair. He picks him up and carries him through the classroom. He kicks him hard.

3 Vocabulary

a Sentences

1. My name is Nandi (page 5, line 1).
2. I live in a blue and green box (page 5, line 2).
3. I am free (page 8, line 4).
4. Can we be friends? (page 9, line 11)

b Colours

1. green
2. blue
3. white

c Body Parts

1. mouth
2. foot/feet
3. bone
4. hair

3 No Orange Juice

2 After Reading

a Comprehension Questions

1. Cora is 11 years old.
2. No, she doesn't like her breakfast today.
3. Yes, she says it was nice at school. Her teacher gives her presents and her best friend Helen gives her a birthday card.
4. It is a puppy.
5. Yes, she is very happy.

3 Vocabulary

- d** Cora, eleven, birthday, orange juice, breakfast, black, puppy
-

4 Who Is Best?

2 After Reading

a Comprehension Questions

1. There are 3 pairs of shoes in the story.
2. They are on the shelf in the cupboard.
3. They are fighting about who is best.
4. Mummy wants to put the shoes into the waste-paper basket.
5. Andrew puts the shoes in a box.

3 Vocabulary

- a** spring: rain, puddles (wet, get warmer)
summer: hot, sun (barefoot, dry, rainbow, skirt, sunny, swimming-suit, t-shirt)
winter: snow (coat, cold, dark, gloves, jacket, scarf)
autumn: storm, (wind, windy, blow, leaves)

- b**
1. sandals
 2. feet
 3. unhealthy
 4. small

5 *Hickory Dickory Dock*

2 After Reading

a Comprehension Questions

1. They have time jobs.
2. He doesn't want to work. He wants a holiday.
3. No one will know what time it is. No one will know what day it is and then no one will know when their birthday is.
4. Yes, he does.
5. They go to the ice cream shop.

3 Vocabulary

- #### **b**
1. down
 2. know
 3. small
 4. holiday

6 *Hide and Seek*

2 After Reading

a Comprehension Questions

1. Because she only sees her brothers and sisters in the holidays.
2. They are going to play hide and seek in the rooms upstairs and in the attics.
3. She wants to hide in a cupboard.
4. Fiona Grant is perhaps Morag's aunt. She has died in the castle.
5. Her brother Ben finds her.

3 Vocabulary

- #### **a**
- cook, child, cupboard, pouring, ghost