

Übersicht Repetitionsthemen Open World 1-3

In den unten aufgeführten Tabellen findet sich eine Übersicht über die Progression der Sprachkompetenzen gemäss ESP II und der Sprachstrukturen gemäss Language Check der drei Bände von Open World. Repetitionsthemen sind grün ausgezeichnet. In Klammern ist jeweils vermerkt, in welcher Unit das Thema bereits geübt wurde.

Open World 1, Units 1-8

Unit	Sprachkompetenzen (ESP II)	Sprachstrukturen (gemäss Language Check)
1	Repetition von Primarschulstoff (siehe Teacher's Book Open World 1, S. 18)	Repetition von Primarschulstoff: <ul style="list-style-type: none"> • <i>to be, have/has got</i> • Question words • Present simple • Present continuous • Present simple or present continuous • Comparative forms • Past simple
2	Ho 53 Ho 23 Ho 54 Le 32 Le 47 Le 38 MI 37 MI 38 MP 38 Sc 08 Sc 32	<ul style="list-style-type: none"> • Compound nouns • Order of adjectives • Prepositions of direction and location • Adverbs of sequence
3	Ho 38 (aus Lingualevel) Ho 60 Ho 54 (Unit 2) Ho 65 Le 61 Le 66 MI 41 MP 66 Sc 32 (Unit 2) Sc 34	<ul style="list-style-type: none"> • <i>This, that, these, those</i> • Short answers • Present simple (Unit 1) • Adverbs of frequency • Present continuous (Unit 1) • Present continuous or present simple (Unit 1) • Personal pronouns
4	Ho 53 (Unit 2) Ho 47 Le 40 Le 66 (Unit 3) Le 32 (Unit 2) MI 38 (Unit 2) MI 45 MP 37 MP 42 Sc 34 (Unit 3)	<ul style="list-style-type: none"> • Modal verbs • Forming sentences with modal verbs: <i>could</i> as an example • Asking polite questions with the modal verbs <i>can, could, would and shall</i> • Prepositions of time • Conjunctions • The conjunctions <i>and, but, or</i> • The conjunctions <i>either ... or, neither ... nor</i>

	Sc 64 (aus Lingualevel) Sc 55	
5	Ho 28 Ho 37 (aus Lingualevel) Le 40 (Unit 4) Le 66 (Unit 3, 4) MI 37 (Unit 2) MP 62 MP 41 Sc 49	<ul style="list-style-type: none"> • Forming the past simple (Unit 1) • The past simple of <i>to be</i> (irregular) • Spelling rules for past simple forms • Forming the future with <i>will</i> • Use of the future with <i>will</i> • Conjunctions to express cause and effect • <i>Too</i> and <i>either</i>
6	Ho 53 (Unit 2, 4) Ho 65 (Unit 3) Le 31 Le 64 MI 37 (Unit 2, 5) MI 61 MP 34 MP 47 MP 42 (Unit 4) Sc 26 Sc 49 (Unit 5)	<ul style="list-style-type: none"> • Use of the past simple • Forming the present perfect • Past participle forms • Use of the present perfect • Signal words <i>since</i> and <i>for</i> • Past simple or present perfect • Possessive determiners (<i>my, your, ...</i>) and possessive pronouns (<i>mine, yours, ...</i>)
7	Ho 53 (Unit 2, 4, 6) Ho 65 (Unit 3, 6) Le 31 (Unit 6) Le 66 (Unit 3, 4, 5) Le 33 Le 32 (Unit 2, 4) MI 28 MI 61 (Unit 6) MP 37 (Unit 2, 5, 6) MP 38 (Unit 2) MP 62 (Unit 5) Sc 08 (Unit 2)	<ul style="list-style-type: none"> • <i>Some</i> and <i>any</i> • <i>Something, anything</i> and similar forms • <i>Nothing, nobody</i> and <i>nowhere</i> • Imperatives • Countable and uncountable nouns • <i>How many</i> and <i>how much</i> • Quantifiers and indefinite pronouns (<i>most, a lot of, etc.</i>)
8	Ho 43 Ho 60 (Unit 3) Ho 24 Le 32 (Unit 2, 4, 7) MI 25 MI 49 MP 34 (Unit 6) MP 66 (Unit 3) Sc 34 (Unit 3, 4) Sc 22 Sc 32 (Unit 2, 3)	<ul style="list-style-type: none"> • Forming the future with <i>going to</i> • Use of the future with <i>going to</i> • Future with <i>going to</i> or with <i>will</i> • Dates • Cardinal and ordinal numbers

Open World 2, Units 9-15

Unit	Sprachkompetenzen (ESP II)	Sprachstrukturen (gemäss Language Check)
9	<p>Ho 65 (Unit 3, 6, 7) Ho 53 (Unit 2, 4, 6, 7) Le 62 Le 61 (Unit 3) MI 65 MI 55 MP 37 (Unit 4, 7) NF 211x Sc 34 (Unit 3, 4, 8) Sc 08</p>	<ul style="list-style-type: none"> • Question tags • Forming the past perfect • Use of the past perfect • Past simple or past perfect • Past simple (Unit 1, 5, 6) • Past participle forms (Unit 6) • Question words (Unit 1) • The conjunctions <i>and, but, or</i> (Unit 4) • Conjunctions to express cause and effect (Unit 5)
10	<p>Ho 28 (Unit 5) Ho 65 (Unit 3, 6, 7; 9) NF 215x Le 66 (Unit 3, 4, 5, 7) Le 40 (Unit 4, 5) MI 32 MP 62 (Unit 5, 7) MP 63 MP 38 (Unit 2, 7) Sc 34 (Unit 3, 4, 8; 9)</p>	<ul style="list-style-type: none"> • Modal verbs to express certainty/uncertainty: <i>must, could, might</i> and <i>can't</i> • Spelling rules for regular plural forms • Irregular plural forms • Relative pronouns • Dates (Unit 8)
11	<p>Ho 65 (Unit 3, 6, 7; 9, 10) Ho 53 (Unit 2, 4, 6, 7; 9) Le 29 Le 33 (Unit 7) Le 62 (Unit 9) MI 65 (Unit 9) MP 34 (Unit 6, 8) NF 211x (Unit 9) MP 47 (Unit 6) Sc 61</p>	<ul style="list-style-type: none"> • Adjectives: forming regular comparatives and superlatives • Adjectives: irregular comparatives and superlatives • Ways of comparing things (<i>as ... as, more/less ... than</i> etc.) • Reported speech in the present and the past
12	<p>Ho 65 (Unit 3, 6, 7; 9, 10, 11) Ho 53 (Unit 2, 4, 6, 7; 9, 11) Le 66 (Unit 3, 4, 5, 7; 10) Le 62 (Unit 9, 11) Le 47 (Unit 2) MI 45 (Unit 4) MP 47 (Unit 6; 11) MP 42 (Unit 4, 6) MP 211x Sc 61 (Unit 11) Sc 32 (Unit 2, 3, 8)</p>	<ul style="list-style-type: none"> • Forming the past continuous • Use of the past continuous • Past continuous or past simple • Past simple (Unit 1, 5, 6; 9) • English word order • Asking polite questions with the modal verbs <i>can, could, would</i> and <i>shall</i> (Unit 4)
13	<p>Ho 43 (Unit 8) Ho 60 (Unit 3, 8) Le 62 (Unit 9, 11, 12) MI 55 (Unit 9) NF 165x MP 54</p>	<ul style="list-style-type: none"> • Conditional type 1 • Use of the future with <i>will</i> (Unit 5, 8) • Present simple (Unit 1, 3) • Past simple or present perfect (Unit 6)

	Sc 49 (Unit 5, 6) Sc 55 (Unit 4) Sc 61 (Unit 11, 12)	
14	NF 215x (Unit 10) Ho 23 (Unit 2) Ho 65 (Unit 3, 6, 7; 9, 10, 11, 12) Le 64 (Unit 6) Le 31 (Unit 6, 7) MI 64 MI 26 MP 43 Sc 23 Sc 30	<ul style="list-style-type: none"> • Forming adverbs from adjectives • Irregular adverbs • Use of adverbs of manner • Use of adverbs of degree • Future with present continuous • Present continuous (Unit 1, 3) • Future: <i>will</i>, <i>going to</i> or present continuous • Future with <i>will</i> (Unit 5, 8) • Future with <i>going to</i> (Unit 8) • Asking polite questions with the modal verbs <i>can</i>, <i>could</i>, <i>would</i> and <i>shall</i> (Unit 4; 12)
15	Ho 65 (Unit 3, 6, 7; 9, 10, 11, 12, 14) Ho 53 (Unit 2, 4, 6, 7; 9, 11, 12) Ho 43 (Unit 8; 13) Le 66 (Unit 3, 4, 5, 7; 10, 12) Le 32 (Unit 2, 4, 7, 8) NF 165x (Unit 13) MI 40 MI 55 (Unit 9, 13) MP 54 (Unit 13) Sc 49 (Unit 5, 6; 13)	<ul style="list-style-type: none"> • <i>Have to</i> and <i>mustn't</i> • <i>Mustn't</i> and <i>don't have to</i> • Giving advice: <i>should</i> and <i>shouldn't</i> • Future with <i>will</i> (Unit 5, 8; 14)

Open World 3, Units 16-22

Unit	Sprachkompetenzen (ESP II)	Sprachstrukturen (gemäss Language Check)
16	<p>Ho 65 (Unit 3, 6, 7; 9, 10, 11, 12, 14, 15) Ho 28 (Unit 5; 10) Le 66 (Unit 3, 4, 5, 7; 10, 12, 15) Le 31 (Unit 6, 7; 14) MI 45 (Unit 4; 12) NF 191x MI 40 (Unit 15) MP 42 (Unit 4, 6; 12) MP 46 Sc 26 (Unit 6) Sc 55 (Unit 4; 13)</p>	<ul style="list-style-type: none"> • Forming the passive • Use of the passive • <i>Few</i> and <i>little</i> • <i>Less (than)</i> and <i>fewer (than)</i> • Countable and uncountable nouns (Unit 7)
17	<p>Ho 47 (Unit 4) Ho 70 Ho 65 (Unit 3, 6, 7; 9, 10, 11, 12, 14, 15; 16) Le 34 Le 58 MI 54 NF 169x MP 46 (Unit 16) MP 59 Sc 41 Sc 56</p>	<ul style="list-style-type: none"> • Adverbs: forming regular comparatives • Adverbs: forming regular superlatives • Adverbs: irregular comparatives and superlatives • Conditional type 2 • Adverbs of sequence (Unit 2) • Conditional type 1 (Unit 13) • Adjectives: forming regular comparatives (Unit 11) • Adjectives: forming regular superlatives (Unit 11)
18	<p>Ho 59 Ho 43 (Unit 8; 13, 15) Le 25 Le 58 (Unit 17) MI 56 MI 43 MP 59 (Unit 17) Sc 54 Sc 22 (Unit 8)</p>	<ul style="list-style-type: none"> • Possessive with 's or ' • Future with present simple • Reported questions • Present simple (Unit 1, 3; 13) • Reported speech (Unit 11)
19	<p>NF 215x (Unit 10, 14) Ho 59 (Unit 18) Le 63 Le 54 MI 55 (Unit 9, 13, 15) MP 56 NF 212x Sc 62 Sc 55 (Unit 4; 13; 16)</p>	<ul style="list-style-type: none"> • Questions with <i>who</i>, <i>which</i> and <i>what</i> in the present simple and past simple • Forming questions with question words in the present simple (Unit 3) • Conjunctions (Unit 4) • Conjunctions to express cause and effect (Unit 5; 9)

<p>20</p>	<p>Ho 59 (Unit 18, 19) Le 66 (Unit 3, 4, 5, 7; 10, 12, 15; 16) Le 54 (Unit 19) MI 65 (Unit 9, 11) MI 58 MP 46 (Unit 16, 17) MP 56 (Unit 19) Sc 41 (Unit 17) Sc 24</p>	<ul style="list-style-type: none"> • Reported speech (advanced points) • <i>So</i> and <i>such</i> • Reported speech (Unit 11; 18)
<p>21</p>	<p>Ho 65 (Unit 3, 6, 7; 9, 10, 11, 12, 14, 15; 16, 17) Ho 59 (Unit 18, 19, 20) Le 58 (Unit 17, 18) Le 62 (Unit 9, 11, 12, 13) MI 61 (Unit 6, 7) MI 24 MP 31 MP 59 (Unit 17, 18) MP 45 Sc 41 (Unit 17, 20) Sc 24 (Unit 20)</p>	<ul style="list-style-type: none"> • Conditional type 0 • Defining and non-defining relative clauses • <i>Have to</i> and <i>mustn't</i> (Unit 15) • Relative pronouns (Unit 10) • Mixed tenses (diverse Units)
<p>22</p>	<p>Ho 65 (Unit 3, 6, 7; 9, 10, 11, 12, 14, 15; 16, 17, 21) Ho 59 (Unit 18, 19, 20, 21) Le 58 (Unit 17, 18, 21) Le 66 (Unit 3, 4, 5, 7; 10, 12, 15; 16, 20) MI 65 (Unit 9, 11; 20) NF 211x (Unit 9, 11) MP 65 Sc 61 (Unit 11, 12, 13) Sc 62 (Unit 19)</p>	<ul style="list-style-type: none"> • Future with <i>going to</i> (advanced points) • Reflexive pronouns • Future with <i>going to</i> (Unit 8, 14) • Question words (Unit 1; 9)